



10th International Conference on New Approaches in Education

05 – 07 December 2025

Dublin, Ireland



www.icnaeducation.org



info@icnaeducation.org

Virtual Keynote Speaker



Dr. Nicole Pyle

Associate Professor in the School of Teacher Education and Leadership at Utah State University

Conference Abstract Book

The abstracts of the presentations can be found in the online conference Abstract Book.

All abstracts will be available in the conference Abstract Book starting from the inaugural day of the Conference. Visit the following link to access the abstracts or Scan the QR code

<https://www.dpublication.com/proceeding/abstract-book-of-the-10th-international-conference-on-new-approaches-in-education>

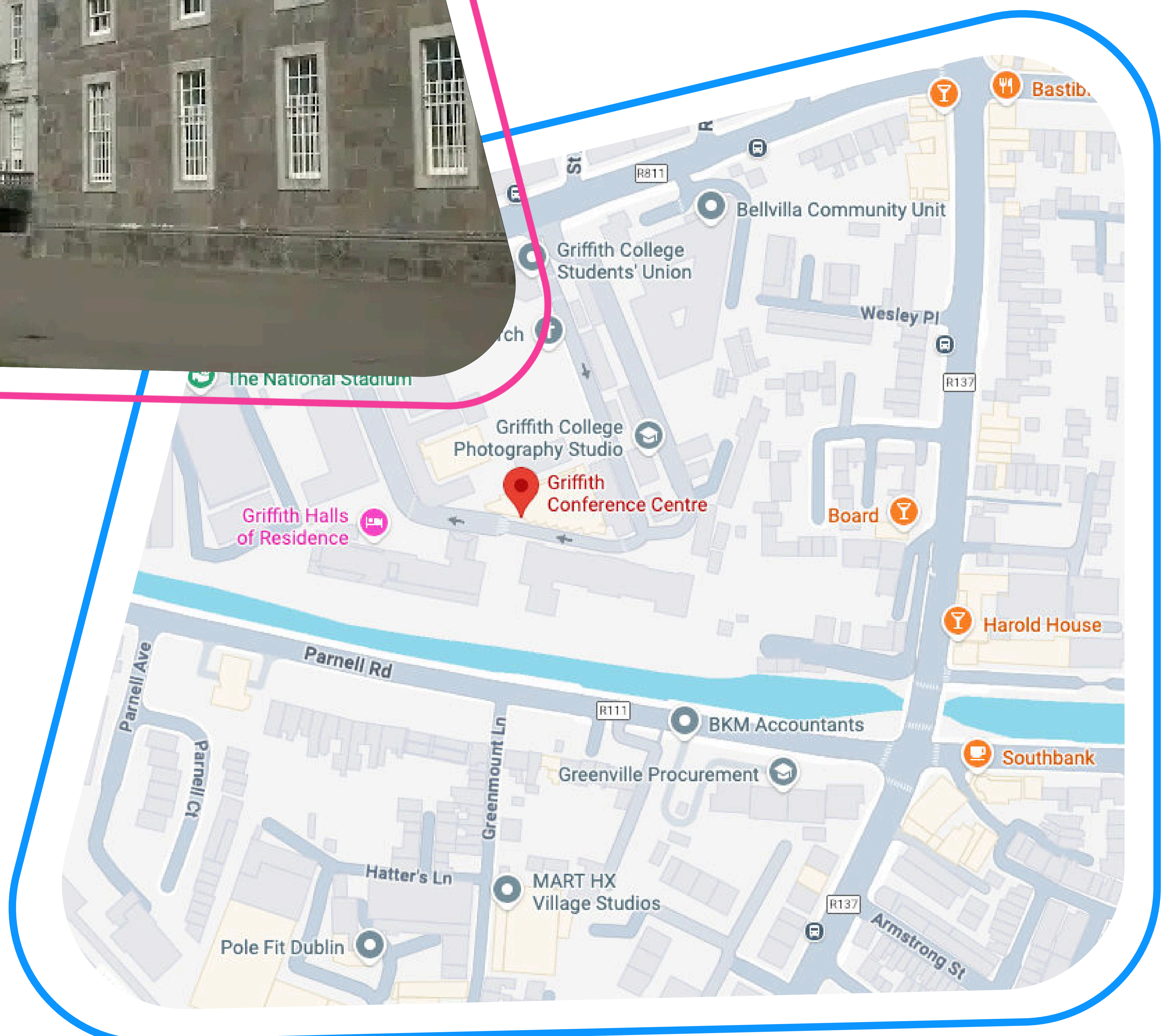
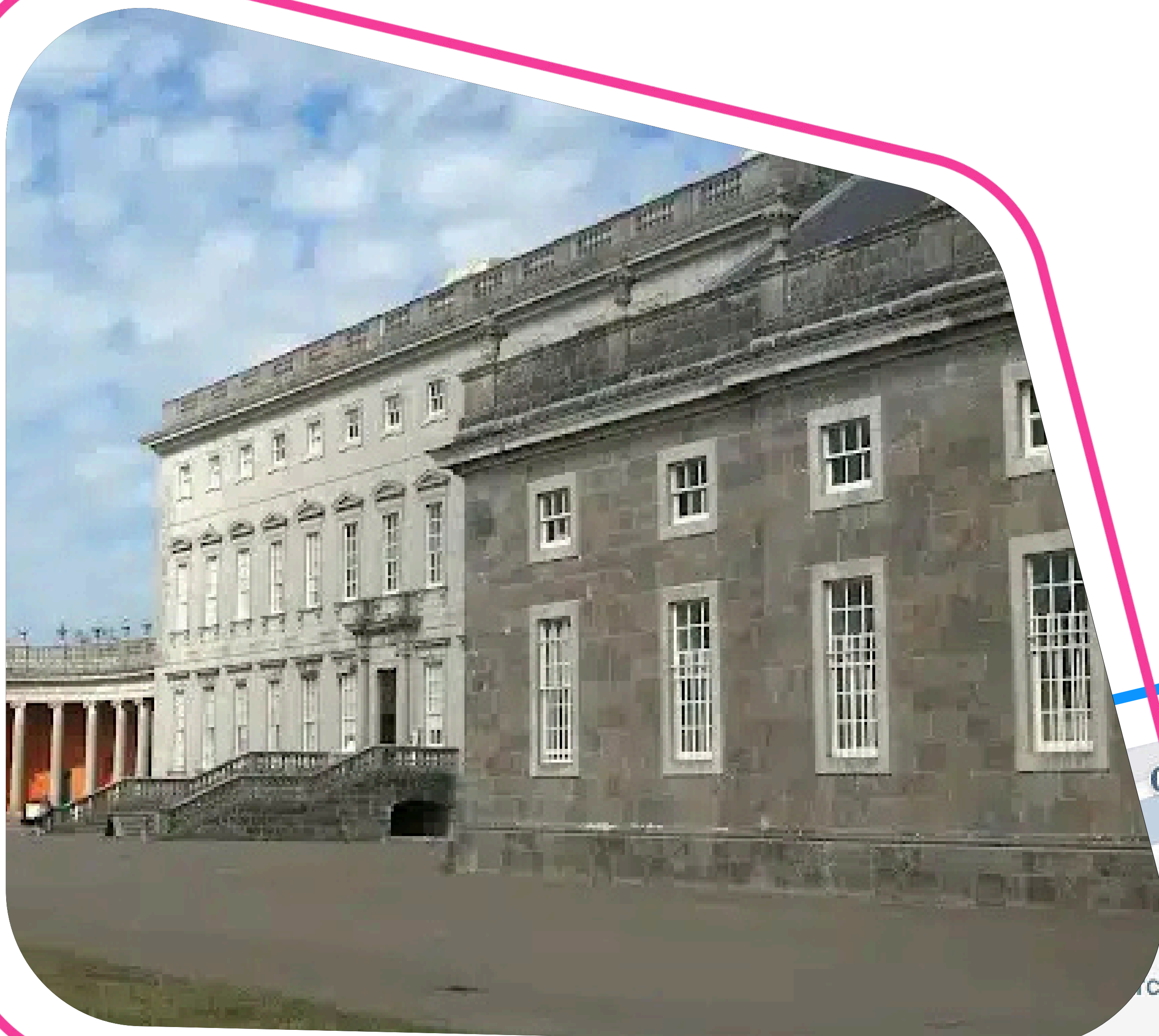


Conference Venue

Dublin, Ireland

Venue : Griffith Conference Centre

Address: Griffith College Dublin, South Circular Road, Dublin 8, Ireland



1st Day

Oral Check-in Information

05 December 2025

10:30 – 11:00

Welcome & Check-in

We are delighted to invite you to the highly anticipated Oral Session at the **ICNAEDUCATION** Conference. This session will showcase esteemed speakers from diverse disciplines, each sharing their expertise and insights on a variety of engaging topics.

Conference check-in will take place between **10:30 – 11:00** local time in **Dublin, Ireland** | **Welcome Coffee**

Advancing Pedagogy: Technology, Diversity, and the Human Side of Learning

11:00 – 11:15

Dr. Pavlína Vaňková – Slovakia

Innovative Methods in Teaching English for Military Purposes

11:15 – 11:30

Sheila Plunkett – Ireland

The Heart of Education: Exploring the affective domain of learning

11:30 – 11:45

Karin Westerbeek – Netherlands

Making use of linguistic diversity in Dutch education

11:45 – 12:00

Rahma Tri Wulandari – Spain

Professional and Pedagogical Competence Profiles of Teachers and Their Development Opportunities: A Case Study in East Java, Indonesia

1st Day

Oral Checkin information

05 December 2025

12:00 – 12:15

Oana-Karina Lugojan – Romania

The Teacher's Role as a Cornerstone in Fostering Autonomy through Reflective Diaries: A Comparative Case Study in the EFL Classroom

12:15 – 12:30

Tereza Parizkova – Czech Republic

Facilitators of Creativity: The Impact of Teachers' Creative Writing Experience on Students' Literary Output

12:30 – 12:45

Dr. Ana Pombero – Spain

AnatoReels: Integration of Anatomy and Pathology through Educational Reels for Active Learning and Digital Communication in Medical Education

12:45 – 13:00

Taef Al Riyami – Oman

Integration of AI in Education Beyond Cheating Toward Future-Ready Assessments

13:00 – 14:00

Closing Remarks & Networking Lunch

1st Day

Poster Checkin information

05 December 2025

10:30 – 11:00

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Dr. Raquel García-López – Spain

MEDIPIILLS: Creation of Anatomical Micro-Pills for Collaborative Learning Among Medical Degree Students

Dang Thai Bao Vy – Vietnam

Strategic Investment in Global Learning: An Economic Evaluation of Credit-Based Outbound Mobility in Vietnamese Higher Education Toward Sustainable Internationalization in Emerging Economies

Oğuz Ak – Turkey

Providing Project-Based Learning in the AI Era: A Case Study

2nd Day

Walking City Tour Information

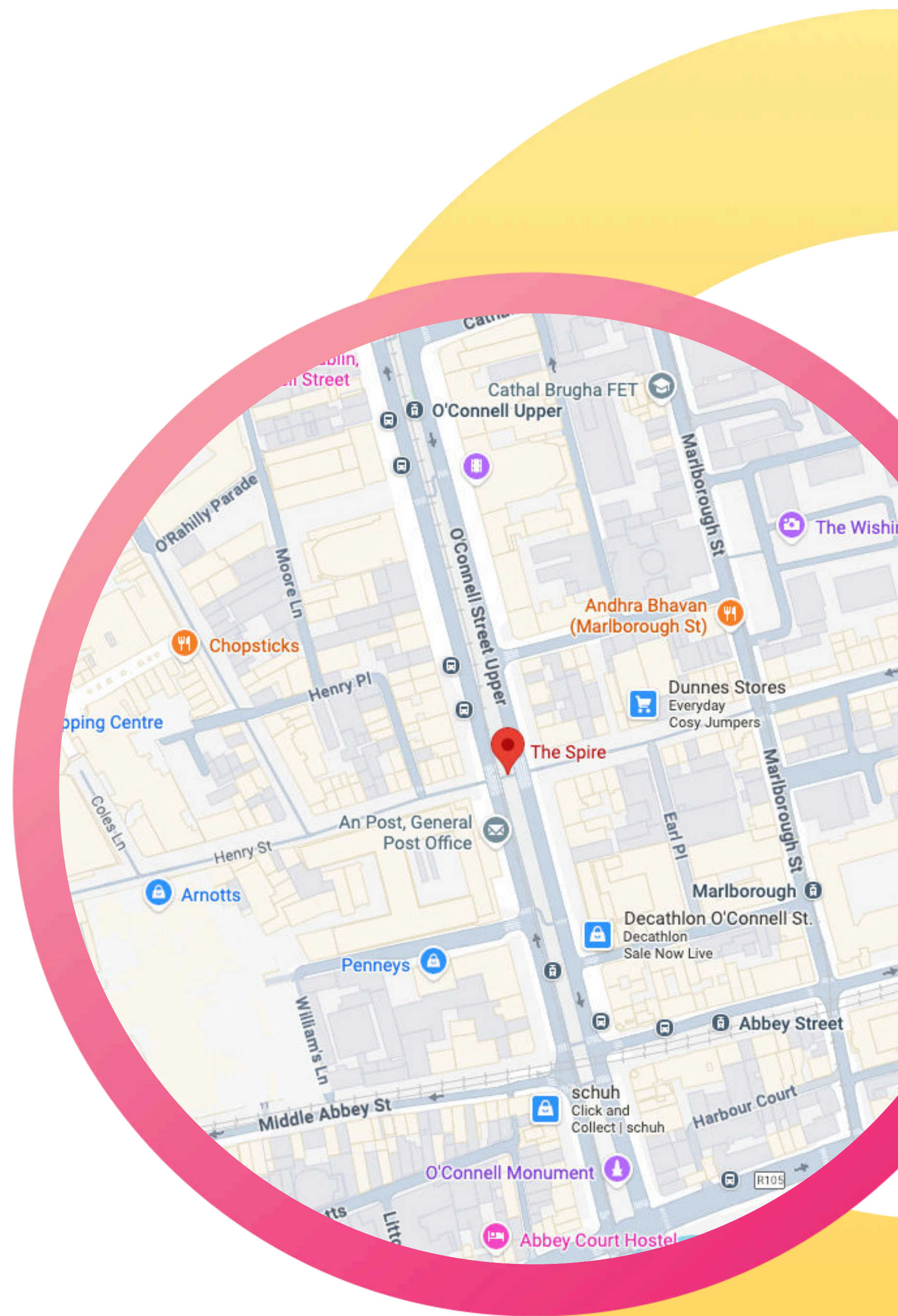
Meeting Point and Details

Meeting Point: the Spire in the middle of O'Connell Street

Tour Date: 06 Dec 2025

Tour Time: 10:00 AM

Your tour will start from the Spire in O'Connell Street and will cross the Ha'penny Bridge before going through Temple Bar, where we view the pub of the same name, and visit the Project Arts Centre where rock grup U2 were discovered by talent scout Paul McGuinness in 1978. We then walk up the famous Fishamble Street, where Handel's Messiah was premiered in 1742 and later call at the controversial Molly Malone Statue. We pass through the inner and outer courtyards of Dublin Castle - nerve-centre of British authority in Ireland for over 700 years until independence in 1922. We view the world's first purpose-built parliament - the Old Irish Parliament in College Green - and pass through Dublin's Great Hall of Academia - Trinity College - before we finally conclude at the elegant Mansion House - home to Dublin's Lord Mayor and the first dedicated mayoral residence in Western Europe



Your Dublin Tour Itinerary

We will visit:

- The Spire, O'Connell Street
- General Post Office (HQ of the 1916 Easter Rising)
- Daniel O'Connell Monument
- Ha'penny Bridge
- The world-famous Temple Bar Pub
- The Project Arts Centre (where U2 were discovered)
- Fishamble Street – where Handel's Messiah premiered in 1742
- Dublin Castle (Inner and Outer Courtyards)
- City Hall
- Molly Malone Statue
- The Old Irish Parliament (prorogued 1801)
- Trinity College Dublin
- The Mansion House – residence of the Lord Mayor since 1711

Drop-off:

- – 1 PM at The Mansion House, Dawson Street



3rd Day

Virtual Check-in information

07 December 2025

08:30 – 08:45

Welcome & Check-in

We are honored to extend a warm welcome to all participants of **ICNAEDUCATION**. This distinguished virtual event offers a thoughtfully curated program, including a series of academic sessions, engaging panel discussions, and valuable networking opportunities—all accessible remotely. Check-in will be available from **08:30** to **08:45** local time in **Dublin, Ireland**.

08:45 – 09:15

Keynote Speaker: Dr. Nicole Pyle -USA

Student Attendance in Schools

09:15 – 09:30

Prof. Consuelo Pizarro – Spain

Pesticide Residues in Fruits and Vegetables as a Teaching Innovation: An Interdisciplinary Approach to Chemistry Education

09:30 – 09:45

Suheir Huleihel Nassar – Israel

The Effect of School Psychological Support on the Level of Anxiety, Academic Performance and Behavioral Discipline among Tenth Grade Students with Learning Disabilities

09:45 – 10:00

Q&A – Break Time

10:00 – 10:15

Dilnoza Qurbonova – Uzbekistan

Creative Pedagogy for Developing 4C Competencies in ESL Learners: A Conceptual Framework from Uzbekistan

3rd Day

Virtual Checkin information

07 December 2025

10:15 – 10:30

Derrick Sarpong – Ghana

A Critical Examination of Digital Pedagogies and Learner-Centered Frameworks: A Case Study from Ghana – West Africa

10:30 – 10:45

Dr. Shine Lillian Gifty Agbevivi – Ghana

Flipping Phonetics in Ghanaian Basic Schools: An Online Micro-PD to Refresh Early-Career Teachers' Vowel Knowledge

10:45 – 11:00

Dr. Tianhua Xu – UK

Innovative Teaching Approaches for Optical Communications in University Engineering Programs

11:00 – 11:15

Q&A – Closing Time

F.A.Q.

of the Conference

To give you as much information as possible, we provide you with the following frequently asked questions (FAQs) and answers.

Invoices or payment receipt: When can I expect to receive my invoice or payment receipt?

01

We issue sales receipts or invoices right after your registration, delivered together with your payment confirmation email. These documents are stamped and signed for authenticity. If you do not receive them, please reach out to us via the contact email provided in your conference program.

When will the certificates be issued?

02

Certificates will be awarded to all Listeners and Speakers at the conference venue. Virtual attendees will receive their certificates via email after the event concludes.

Where and when will my paper be published?

03

All abstracts will be published in the Conference Abstract Book, accessible via the link provided in the program. Additional publication opportunities—including conference proceedings, peer-reviewed indexed journals, and more—will be announced by our editorial team a few weeks after the conference.

How can we access the virtual sessions?

04

All conference participants will receive an email with simple, step-by-step instructions on how to join the virtual sessions. The email will include a direct link that automatically connects you to the conference platform.

Please note that there is no need to attend the virtual sessions from the conference venue. You can join from anywhere—all you need is a computer and a stable internet connection.

What is the duration of paper presentations for both in-person and virtual participants?

05

Presenters, whether attending in person or virtually, will be allocated 13 minutes for their presentation and an additional 2 minutes for questions and answers.

Any other questions?

Or maybe you want to leave your feedback?

We look forward to your letter by the following email:

 www.icnaeducation.org

 marija@globalks.org



GKS



www.globalks.org



info@globalks.org